

TUESDAY, OCTOBER 18, 2016

NAACP-MONTGOMERY COUNTY PARENTS' COUNCIL

AND

MONTGOMERY COUNTY PUBLIC SCHOOLS

Annual Kick-off

*From helping students beat the odds, to changing the odds of student success*

AGENDA:

5:00 - 6:00     LIGHT REFRESHMENTS

5:30 - 6:00     VIP RECEPTION

6:15 - 7:00     PLENARY SESSION

*Keynote Speaker John C. Brittain, Esq*.

7:00 - 7:10     CONVERSATION BREAK

         7:10     RECONVENE

*Equity, Diversity, and Inclusion: The Work for 2016 - 2017*

      7:15     Implicit Bias Video

We all have unconscious or hidden biases from the legacies we have inherited and the influence of media. We are wired for prejudice, but we can be cognizant and cautious of our automatic behaviors and established beliefs. Is implicit bias silently killing teacher expectations for students of color? If so, what are we doing about it?

7:25 - 8:30 BREAKOUT SESSIONS

                   EAST SESSION: Making the Invisible Visible

Institutional policies and practices can create disadvantages for students of color. Individuals are not required to act with the intent to disadvantage students of color. The outcomes can be unintentional, or legacies of the past. A racial equity lens helps make patterns visible to you, helps you separate symptoms from causes, and helps you meaningfully measure whether outcomes disadvantage students of color.

* Focus on national best practices
* Learn about shared terminology and racial equity tools that can be used in decisions relating to policies, practices, programs and budget
* Learn about strategies from across the country from cities and counties that have established a commitment to promote and champion policies that address persistent racial inequities
* Learn how to normalize racial equity as a key value and operationalize racial equity both internally and in partnership with other institutions and the community
* Learn how to recognize and eliminate policies and practices that create or perpetuate inequitable outcomes

                    WEST SESSION: Fight or Flight

Lessening the dissonance that can occur when students feel their school culture and home culture are mutually exclusive or worlds apart.

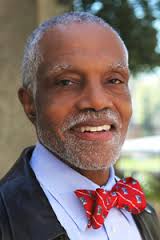
* Learn about the interdependence of cognition and emotion in students’ brains
* Learn about preventing students from having an oppositional experience that can hinder learning
* What can we learn from the brain that we cannot learn from looking at behavior?
* Students are not thinking machines that feel, students are feeling machines that think

Attendees will participate in both Breakout Sessions, rotating between them after 30 minutes.

8:30 CLOSING REMARKS and DISMISSAL

**Speaker Bios:**

KEYNOTE SPEAKER



**JOHN C. BRITTAIN, Esq.**

Professor of Law

David A. Clarke School of Law

University of the District of Columbia

John C. Brittain is a tenured professor of law at the University of the District of Columbia, David A. Clarke School of Law. In the past, he served as dean of the Thurgood Marshall School of Law at Texas Southern University in Houston, a veteran law professor at the University of Connecticut School of Law for twenty-two years and the Chief Counsel and Senior Deputy Director of the Lawyers' Committee for Civil Rights Under Law in Washington, DC, a public interest legal organization started by President John F. Kennedy to enlist private lawyers to take pro bono cases in civil rights. For the 2013 academic year, he was the Charles Hamilton Houston Distinguished Visiting Professor at North Carolina Central University in Durham. He also has been the president of the National Lawyers' Guild, a member of the Executive Committee and the Board of the ACLU, a long-time member of the National Conference of Black Lawyers (NCBL) and legal counsel to NAACP at the local level and national office of the General Counsel.

He is a school desegregation specialist and one of the original counsel in *Sheff v. O’Neill*, a landmark case decided by the Connecticut Supreme Court in 1996. In addition, Brittain was a part of a legal team that filed a friend of the court brief on behalf of the NAACP in the *People Involved in Community Schools v. Seattle School District* and *Meredith v. Jefferson County Board of Education (Louisville)* school cases decided by the U.S. Supreme Court (2007) concerning voluntary race-conscious student assignment plans.  Brittain also filed a friend of the court brief in the Connecticut adequacy finance lawsuit styled, *Connecticut Coalition for Justice in Education Funding (CCJEF) v. Rell* (appeal pending to the Connecticut Supreme Court ). In one other related area, Brittain has concentrated on the intersection between housing and school segregation, and the policies that contribute to the condition of structural poverty in low income and neighborhoods of color.

BREAKOUT SESSION East: Making the Invisible Visible

**Leon Andrews, Jr.**

Director, Race, Equity And Leadership (REAL)

National League of Cities

Leon T. Andrews Jr. is the inaugural director for Race, Equity, and Leadership (REAL) at the National League of Cities. He previously served as the senior fellow and program director of the National League of Cities’ Institute for Youth, Education, and Families, where for almost a decade he led all of the Institute’s youth development work with mayors and other municipal leaders. Before joining the National League of Cities, Mr. Andrews completed a research fellowship at the Forum for Youth Investment. Mr. Andrews has an extensive background working in government, the community, the private sector, and academia. He received a Bachelor of Arts from Howard University, a Master of Science from Carnegie Mellon University, and is a PhD candidate in the Urban and Regional Planning program at the University of Michigan. In his current position, Mr. Andrews works with cities and counties across the country to leverage the power of government to advance racial equity and increase success for all our communities.

BREAKOUT SESSION West: Fight or Flight



**Glenn Whitman**

Dean of Studies, History Teacher

Director, Center for Transformative Teaching and Learning

St. Andrew's Episcopal School, Potomac, Md

Glenn’s personal and professional missions are to connect research in how the brain learns to how teachers design their classes and personalize learning for each individual student. Glenn is the author of [*Neuroteach*](https://rowman.com/ISBN/9781475825367/Neuroteach-Brain-Science-and-the-Future-of-Education), a book written to help every student –regardless of zip code or school type—to learn and develop with the guidance of a teacher who knows the research behind how his or her brain works and learns.

The Center for Transformative Teaching and Learning, (“CTTL”),  [www.thecttl.org](http://www.thecttl.org/), translates the latest research to help teachers better understand how students learn, and how students vary in their learning. In September 2016, Glen and CTTL won the 2016 Mission Award from the International Mind, Brain and Education Society. In 2015, CTTL won an Educational Leadership Grant from the EE Ford Foundation. The grant subsidizes the tuition of public and charter school teachers to participate in CTTL programs.